CALLING ALL
SUPER HEROES

JUNE 13–15 2018

TEAM UP! Superheroes for Kids

CALLING ALL SUPER HEROES

register by 4/30/18
WIN $500 for your school!
See page 21 for details.

JOIN US!
HILTON COLUMBUS
at EASTON

oaesa Professional Conference 2018
What’s that on the horizon?
Is it a bird?
Is it a plane?

No, it’s OAESA’s 61st annual professional conference,
TEAM UP! Superheroes for Kids!

Life’s too short to attend boring conferences, and as educators, our jobs are too important to attend any that don’t make a difference in our students’ lives. That’s why OAESA has put together a program aimed at finding solutions to the issues that hinder students’ ability to learn. We’ll be tackling social-emotional needs, building our trauma-informed practices, shaping healthy school culture and climate, and learning how to leap learning barriers in a single bound. But we know this is way more than a one-person job; that’s why this is OAESA’s first-ever TEAM conference.

Who will answer the call? Administrators, teachers, counselors, intervention teams, and health staff will all benefit from this unique team experience. Plus, with great networking events and a healthy dose of nightlife at Easton Town Center, TEAM UP! Superheroes for Kids is a bonding experience your team will love.

Flip through these pages for a glimpse of what’s in store. Start getting excited for amazing keynotes, dozens of peer-led professional clinics, and plenty of time for idea sharing and discussion with educators from across Ohio.

So put your cape on and get ready for one amazing conference! My team can’t wait to meet yours in Columbus, June 13-15, for TEAM UP! Superheroes for Kids.

All the best,

ERIN SIMPSON
EDCAMP
Want to talk shop with people passionate about education? Bring your team to Edcamp—a casual, fun, and free networking opportunity open to all!

Edcamp flips the traditional conference upside down: rather than attendees choosing predetermined sessions, the attendees determine what topics will be discussed and are often the ones to lead the discussion.

Attendees first suggest topic ideas (think PBIS, OTES, contracts, etc.) and then break into groups based on topic for 30 minutes. When time is up, groups reconvene to either switch topics or join new groups.

Sounds great, right? RSVP for Edcamp at registration!

SUPERHERO PRESIDENTS’ RECEPTION
Suit up in your best superhero tee! We’ll meet and greet members from across the state and honor OAESA’s past and future presidents. Hors d’oeuvres and beverages sponsored by VALIC.

THURSDAY Schedule at a Glance
7:30 AM–3:30 PM Attendee Registration
7:30 AM–3:30 PM Trade Show and Connections Hub
7:30 AM–5:30 PM Scholastic Book Fair
7:30 AM–9:00 AM Breakfast Buffet
9:00 AM–10:15 AM Keynote Speaker Tim Kight
10:15 AM–11:00 AM Trade Show and Beverages
11:00 AM–3:20 PM Speed Chats in the Connections Hub (exc. lunch)
11:00 AM–11:45 AM Clinic Session 1
11:45 AM–12:45 PM Buffet Lunch and Trade Show
12:45 PM–1:30 PM Clinic Session 2
1:40 PM–2:25 PM Clinic Session 3
2:35 PM–3:20 PM Clinic Session 4
3:30 PM–4:30 PM Keynote Speaker Peter Reynolds
4:30 PM–6:00 PM Superhero Shebang

The R Factor: The One Thing that Makes All the Difference
TIM KIGHT
Tim Kight is founder and president of Focus 3, a firm whose mission is to help companies around the world align the power of leadership, culture, and behavior to achieve next-level results.

A dynamic communicator, Tim focuses on the critical factors that distinguish great organizations from average organizations. He delivers a powerful message on the mindset and skills at the heart of individual and organizational performance.

Most recently, Tim has worked closely with Urban Meyer and the Ohio State football team as the Buckeyes’ leadership coach. His work with Ohio State has been featured in the Wall Street Journal and Sports Illustrated, and on ESPN. Mr. Kight is the author of several high-impact training programs: The R Factor, Lead Now, The Power of Culture, Winning, and Attitude Matters.
**Thursday Clinic Session One 11:00 AM–11:45 AM**

<table>
<thead>
<tr>
<th>Clinic</th>
<th>Description</th>
<th>Speaker(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1A: Applying the R Factor</td>
<td>Delve deeper into the teachings from Tim Kight’s keynote, The R Factor, as you learn to apply it in your own life and career in this small-group setting.</td>
<td>Tim Kight, founder and CEO of Focus 3</td>
</tr>
<tr>
<td>1B: Heroes for Hunger—Come and Hear Our Story</td>
<td>Learn about eradicating food insecurity in your local school systems through community involvement and support. The presentation will focus on sharing the ideas and successes of the Ben Curtis Family Foundation and the Kent City Schools partnership and will teach the importance of connecting community partners to help children succeed.</td>
<td>Abbey Bolton and Emily Congrove, Kent City Schools, and a team from Ben Curtis Family Foundation</td>
</tr>
<tr>
<td>1C: Empowering Elementary Students to be STEM Superheroes</td>
<td>Learn how to empower elementary students to become STEM thinkers and problem solvers and explore integrated STEM lessons and other elementary STEM resources in a hands-on setting.</td>
<td>Bob Claymier, STEM is Elementary</td>
</tr>
<tr>
<td>1D: Creating a Culture of Thinking for All Learners (yep, adults too)</td>
<td>Hear one school’s three-year journey of developing a school-wide culture of thinking for students and staff. Topics will include staff development starting points, tools for implementation, and both celebrations and challenges as we continually work to ensure all students are engaged in an environment that promotes curiosity and thinking.</td>
<td>Scott Zeoli, Dublin City Schools</td>
</tr>
<tr>
<td>1E: Eliminating the Colossal Battles between SCHOOL and HOME</td>
<td>One of the biggest challenges schools face is building and sustaining positive relationships with ALL families and community stakeholders. This presentation will provide principals and teacher leaders with tools, templates and handouts that they can personalize for their own schools.</td>
<td>Carrie J. Sanchez, Port Clinton City Schools</td>
</tr>
<tr>
<td>1F: Systematic Structures to Success: Using the 4 Disciplines of Execution to Improve Literacy District Wide</td>
<td>Marion City Schools has used Franklin Covey’s 4 Disciplines of Execution to systematically improve their literacy achievement district-wide. Learn how they started and created structures to support the process, and how each building or district can implement the 4 disciplines to improve adult behavior and create alignment that directly impacts improved learning for all students.</td>
<td>Ben Porter, Marion City Schools</td>
</tr>
<tr>
<td>1G: Creating Hope: Prevention and Mental Health Services in Schools</td>
<td>Learn how one mental health agency collaborates with schools to bring prevention and intervention services to a wide number of students in need. There will be a focus on how becoming trauma informed can help the overall climate in classrooms.</td>
<td>Aimee Drescher and team, Unison Health</td>
</tr>
<tr>
<td>1H: Mindfulness in the School Setting</td>
<td>Would you like to increase your students’ concentration? Help reduce stress? Improve social skills? Studies find that youth benefit from learning mindfulness in terms of improved cognitive outcomes, social-emotional skills, and well-being. Come learn and practice mindfulness skills that you can incorporate throughout the school day.</td>
<td>Elena Aslanides-Kandis and Stacey Custer, Child Guidance and Family Solutions</td>
</tr>
<tr>
<td>1I: Social-Emotional Learning Impact through Literacy</td>
<td>Nationally recognized authors LaMarque Ward and Christine Gibson will share their social-emotional learning literacy focus through activities, research, and an inspirational presentation.</td>
<td>LaMarque Ward Sr. and Christine Gibson, Dream Builders University</td>
</tr>
<tr>
<td>1J: How Do I Include ALL These Kids?: Reaching ALL Learners in a Meaningful Way in Today’s Highly Diverse Classroom</td>
<td>Today’s classroom has a variety of students with English language learners, multiple and severe disabilities, gifted and talented, students with traumatic histories and home life, and everything in between. Today’s educators need the knowledge to reach all these learners in a single classroom in a practical and effective manner. Participants will learn how to take a scripted, curriculum lesson and adapt it in order to deliver rich content in a more collaborative and interdisciplinary method.</td>
<td>Marie McCumber and BreAnn Fennell, Ashland City Schools</td>
</tr>
<tr>
<td>Clinic</td>
<td>Description</td>
<td>Speaker(s)</td>
</tr>
<tr>
<td>--------</td>
<td>-------------</td>
<td>------------</td>
</tr>
<tr>
<td>2A: Let’s Get Real</td>
<td>Being a principal can be rewarding, but let’s be real—it’s a tough job. This session will offer a real picture of the ups and downs of the job and how to deal with it all. We’ll discuss practical strategies—for beginning and aspiring principals and principals who are new to a building—that can help you when putting theory into practice.</td>
<td>Dr. Asia Armstrong, Worthington City Schools</td>
</tr>
<tr>
<td>2B: Community Partnership = Super Kids!</td>
<td>Learn about a continued but expanded partnership with Healthy New Albany that led to the development of interval training with Nationwide Children’s Hospital to study specific exercise on its relationship to increasing student stamina and attention to task at the Kindergarten level.</td>
<td>Michelle Unger and team, New Albany-Plain Local Schools</td>
</tr>
<tr>
<td>2C: Change Your Thinking, Change Your School: Empowering Students Using a Simple &quot;See-&gt;Do-&gt;Get&quot; Model for Change</td>
<td>This session emphasizes how what we believe, value, and think determines what we do and which results we get in our school. This session will highlight how examining and shifting paradigms unleashes leadership and genius potential in our students, resulting in higher levels of social-emotional learning and engagement in academic achievement, with real-life examples from one school.</td>
<td>Jolene Reinhart, FranklinCovey, and Chris Scholl, Madison Local Schools</td>
</tr>
<tr>
<td>2D: Family Groups: Enhancing School Culture Through Cross-age Small Groups</td>
<td>Learn about a school-wide mentorship program focused on building relationships and fostering positive school culture and climate. All students, across age and grade levels, are grouped with all building staff for monthly family meetings, promoting a connection with another trusted adult, practicing virtues, and building relationships among all students.</td>
<td>Patti Schlaegel and team, Worthington City Schools</td>
</tr>
<tr>
<td>2E: The Effective Use of Mental Health Consultation: A Collaborative Approach</td>
<td>Learn about Cuyahoga County’s innovative approach to address the social-emotional needs of children through a collaborative effort between the ADAMHS board, local mental health agencies, and school districts. Discover how a community partnership provides mental health consultation; short-term, focused primary, secondary, and tertiary prevention; and individual, child-based consultation or traditional mental health treatment when needed, with a focus on keeping the client and family’s needs first.</td>
<td>Carolyn Welker, LPCC-S, and team from Applewood Centers, Inc.</td>
</tr>
</tbody>
</table>

**Did you know?**

OAESA's professional conference is a great value, so it’s easy for your district to say yes! In addition to all the awesome learning opportunities, the conference includes:

- Breakfast, lunch, and evening receptions
- Discounted room rates
- Free parking
- Up to 10 contact hours
Suicide is the 11th leading cause of death in children age 5–11, with devastating consequences to families and schools. The suicide rate has increased significantly in black children and among girls 10–14. This session will discuss strategies elementary schools can use to enhance emotional outcomes and safety by teaching children how to recognize and cope with difficult emotions, show empathy for others, build healthy social relationships, and know where to turn and get help.

Possibilities grow exponentially when positive adult-child relationships promote students' internal and external assets. This presentation will explore why adult-child relationships really matter, especially in a world that often overvalues compliance when genuine interpersonal cooperation frequently is preferable.

Principals support and encourage foster and adoptive families when they understand the needs of children and parents who come from these circumstances. In this presentation, you will learn about the unique needs of this overlooked student population. Gain knowledge and understanding that will help you find appropriate solutions for difficult discipline and learning problems often presented by foster and adoptive students.

What does it take to be an exemplary school year after year? What are the top schools doing that typical schools aren’t? Find out! Learn the strategies and practices gained from researching specifically what leaders in exemplary schools do to increase achievement by over 35 points in one to three years. Discover how you can exceed your own expectations by replicating real-world exemplary leadership practices quickly and effectively.

POWER UP against toxic stress and the trauma villains that leech into classrooms, blocking learning and growth. Boost your understanding of the value of social-emotional wellness and its role in learning and thinking. Heroes will be fully briefed on the subtle, hidden forces that seek to block learning: trauma and toxic stress. Attend this clinic to examine your role in helping youth build resilience to regulate and function in the classroom.

A great team conference deserves its own team tee! Suit up your crew for Thursday sessions in a “My Team Is My Superpower” tee. Order yours for only $15 at www.oaes.org/teamup2018.
<table>
<thead>
<tr>
<th>Clinic</th>
<th>Description</th>
<th>Speaker(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>4A: Climbing Everest: How to Create a Positive Culture in Times of Change</td>
<td>Discover the power and purpose of PBIS to transform your school into a positive environment that supports students' academic and social-emotional well-being. This session will explore the use of back channels, digital applications for brainstorming and collaboration, multimedia content, and discussion. Participants will leave with the tools ready to launch a PBIS initiative in their own school that fosters a positive &quot;student first&quot; culture.</td>
<td>Kate Thoma and Kelley Schubert, New Albany-Plain Local Schools</td>
</tr>
<tr>
<td>4B: Implementing Trauma-Informed Universal Prevention Strategies: An Overview of PAX Good Behavior Game</td>
<td>This presentation will examine the substantial experimental evidence supporting the use of PAX to significantly decrease disruptive and inattentive behaviors in the classroom and create a more nurturing environment as well as the long-term positive health outcomes in the second and third decade of life (including a reduction in suicidality). Our local outcomes will also be presented as well as lessons learned regarding how to successfully implement this model in multiple schools.</td>
<td>Kamilah Twymon and team, Nationwide Children's Hospital</td>
</tr>
<tr>
<td>4C: Putting SEL into Action</td>
<td>Warren City Schools will share their experience in successful implementation of social-emotional learning (SEL) strategies and a partnership with Valley Counseling Services in the delivery of specialized support services. Hear proven strategies to make SEL a habit of practice infused into the curriculum, and part of all student-staff interactions, and learn a creative approach to alternative discipline through the use of student skill centers, on-site counseling services, suspension prevention, and expulsion intervention programs.</td>
<td>Jody Klaae and Steve Chiara, Warren City Schools</td>
</tr>
<tr>
<td>4D: Goal Setting with Little Leaders</td>
<td>Think outside the box with what preschool and kindergarten learners can do with goal setting! Learn how to create scoreboards that the youngest learners can understand, how to foster self-reflection, and how to celebrate successes along the way to enhance student ownership.</td>
<td>Kelli Bauman and team, Fostoria City Schools</td>
</tr>
<tr>
<td>4E: IMPACT Makers</td>
<td>The IMPACT program focuses on Inspiring Mindsets, Promoting Academics, and Celebrating Talents. The presentation will include an explanation of the IMPACT program, how it was rolled out at Ayersville Elementary, and the results of focusing on social-emotional learning. Hear firsthand from teachers how the program is affecting their classrooms through interviews, videos, and Q&amp;A.</td>
<td>Beth Henc and Kirk Jones, Ayersville Local Schools</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Clinic</th>
<th>Description</th>
<th>Speaker(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>4F: The Related Service Avengers—A Collaborative Team Approach to Integrated Services</td>
<td>Providing integrated services in the classroom is essential in closing the achievement gap for all students. Hear about one team's approach to differentiated instruction, achieved through collaborating with all team members to meet the needs of all learners. Related services work at all tiers to promote skill development and prevent premature special education identification. Tier 1, or whole classroom instruction, is the most equitable service provided, as all students are receiving multisensory learning strategies together with their peers.</td>
<td>Marian Dangerfield and team, Crestview Local Schools and Columbiana County ESC</td>
</tr>
<tr>
<td>4G: Mental Health School Liaisons Make All the Difference</td>
<td>Join Ashland County Mental Health Board in collaboration with Appleseed Community Mental Health Center and Ashland County school districts to discuss the School-Community Liaison Program that serves two thousand youth per year to reduce behavioral referrals, improve attendance, and improve academic achievement in students accessing the program. The presentation will explain the 15-year history and success of the program as well as the staffing, management, and funding.</td>
<td>Jerry Strausbaugh, Appleseed Community Mental Health Center, Inc.</td>
</tr>
<tr>
<td>4H: National Blue Ribbon—We Did It, So Can You!</td>
<td>Hear one school's building transformation story as they developed and successfully implemented a Response to Intervention program that led to becoming a 2017 National Blue Ribbon Award recipient. Educators who attend this session will embrace the idea of becoming uncomfortable, understanding that they will benefit from discomfort in the end.</td>
<td>Renee Manse and Heather Kuhns, North Canton City Schools</td>
</tr>
<tr>
<td>4I: School-Based Behavioral Health Services: Bringing Communities and Schools Together</td>
<td>School-based behavioral health services are evolving as effective strategies to prevent and treat mental, emotional, and behavioral health conditions in children while helping them grow up healthy and achieve their potential. This session will discuss the impact of ACES and social-emotional development on learning; opportunities and challenges in developing and delivering school-behavioral health partnerships; policy recommendations for effective partnerships; and how to identify and access community behavioral health providers.</td>
<td>Teresa Lampi, The Ohio Council of Behavioral Health &amp; Family Services Providers</td>
</tr>
<tr>
<td>4J: How to Create Defining Moments in Schools</td>
<td>This session will motivate participants to create new defining moments and refocus existing activities that showcase schools and improve school climate and culture. Defining moments are those that everyone finds most meaningful and influential years later. The presenter will encourage participants to begin considering what moments can be better elevated by breaking the script so that kids consider them to be epic, filled with pride, connected to the community, insightful, and full of emotion.</td>
<td>Dr. Paul Young, Ohio University-Lancaster</td>
</tr>
</tbody>
</table>
NEW! CONNECTIONS HUB

Looking for meaningful connections? The Connections Hub is the place to find resources for your school, meet and network with conference attendees from across Ohio, and explore and discuss fresh ideas!

SPEED CHATS

We get it: you’re busy! Speed Chats offer big ideas in half the time. These 20-minute topics make great conversation starters. Find Speed Chats and space to continue the conversation in our Connections Hub.

Select HUB1 at registration.

The Proof Is in the Collaboration with Dave Goins, Harbor Behavioral

Through this presentation, participants will understand that education and mental health can coexist to provide a positive caring environment. By creating a positive culture and school atmosphere, kids can thrive. Counseling, case management, and intervention can go a long way in the success students have in a separate facility.

Creative Funding Strategies for Building and Sustaining School Based Services with Stephanie Stratton, South Community Behavioral Healthcare

This presentation will provide case examples of strategies around building partnerships with mental health partners for school-based services. This case study will include outcomes through the joint efforts of providing expertise in mental health care within the school environment. Curriculum utilized in these services focus on joining with districts around PBIS, the 40 developmental assets with evidence-informed practices related to adverse childhood experiences, trauma care, and specialty in substance abuse treatment.

REPEAT SESSION: The Proof Is in the Collaboration with Dave Goins, Harbor Behavioral

REPEAT SESSION: Creative Funding Strategies for Building and Sustaining School Based Services with Stephanie Stratton, South Community Behavioral Healthcare

Select HUB2 at registration.

WeTeach App: Collaborating as Educators, Dr. Nick Neiderhouse, Maumee City Schools

WeTeach® is a FREE innovative app with user friendly features for forum members. The app provides real time mobile experiences so educators can connect with colleagues in their district, state, or nation. Users can share best practices and have ongoing dialogue as it relates to the content and grade levels they teach. Participants will have time to explore the app’s features, post and add comments during the sessions to gain a hands-on experience.

Captain Coping: Understanding K-5 Mental Health and Evidence-Based Interventions, Ryan Pickut and team, A Renewed Mind Services

This presentation will provide participants with tools to identify social-emotional issues in their students. Hear about specific interventions that can be used in classrooms to lessen issues on academic success. Learn how to make effective referrals to community-based mental health providers.

Closing the Administrator Gap: Practical Advice for Supporting Reading Recovery with Jeff Brymer-Bashore, The Ohio State University, and Steve Foreman, Zanesville City Schools

Through the sharing of real-world experience and meaningful data, participants will learn how to avoid common mistakes and see how to get the most out of their Reading Recovery implementation.

REPEAT SESSION: Captain Coping: Understanding K-5 Mental Health and Evidence-Based Interventions, Ryan Pickut and team, A Renewed Mind Services

Select HUB3 at registration.

Adventures in Culture and Climate with Bob Buck, Forest Hills Schools

We will share in rapid fire some Superpower Climate and Culture activities that you can change, edit, and make your own for next school year. Walk away with one, two, or even more activities that your staff will love!

Connecting Kids to Careers with Dorinda Byers and Eddy Biehl, D. Byers & Associates

We will build a case for career exploration in the middle grades. The importance of career planning and tools to help students start exploring careers will be introduced, along with results of a recent pilot to increase STEM career awareness in Ohio middle schoolers.

REPEAT SESSION: Adventures in Culture and Climate with Bob Buck, Forest Hills Schools

REPEAT SESSION: Connecting Kids to Careers with Dorinda Byers and Eddy Biehl, D. Byers & Associates
PETER REYNOLDS

The World Needs Your Voice! An Invitation from Peter H. Reynolds to Make Your Mark!

Peter H. Reynolds is a New York Times bestselling author and illustrator of many books for children, including THE DOT, ISH and HAPPY DREAMER. His newest book is THE WORD COLLECTOR. His books have been translated into over 25 languages and are celebrated worldwide. In 1996, he founded FableVision with his brother, Paul, as a social change agency to help create “stories that matter, stories that move.” He lives in Dedham, MA, with his family.

LIKE PRIZES?
OUR AFTERNOON KEYNOTE IS THE PLACE TO BE!

Ready for some FUN?

After a long day of learning, you’ve earned this! Join your colleagues for the Superhero Shebang, Thursday, June 14, from 4:30–6:00. Meet old friends and make a few new ones before heading out to explore Easton Town Center. The evening is all yours; enjoy it!

This event is FREE thanks to the generosity of OAESA’s corporate partners: AXA, Curriculum Associates, FranklinCovey, Horace Mann, Istation, Lexia Learning, myON, and National Geographic.
FRIDAY Schedule at a Glance

7:30 AM–12:00 PM  Attendee Registration
7:30 AM–1:00 PM   Scholastic Book Fair
8:00 AM–9:00 AM   Continental Breakfast
9:00 AM–11:00 AM  Keynote and Collaborative Session with Stephen M. R. Covey
11:15 AM–12:30 PM Panel Sessions
12:45 PM–3:00 PM  OAESA Awards Luncheon

Special Engagement! The Speed of Trust Keynote and Collaborative Session with

STEPHEN M. R. COVEY

Stephen M. R. Covey is a cofounder of CoveyLink and the FranklinCovey Global Speed of Trust Practice. A sought-after and compelling keynote speaker and adviser on trust, leadership, ethics, sales, and high performance, he speaks to audiences around the world. He is the New York Times and number one Wall Street Journal bestselling author of The Speed of Trust, a groundbreaking, paradigm-shifting book that challenges our age-old assumption that trust is merely a soft, social virtue and instead demonstrates that it is a hard-edged economic driver—a learnable, measurable skill that makes organizations more profitable, people more promotable, and relationships more energizing. He advocates that nothing is as fast as the speed of trust and that the ability to establish, grow, extend, and restore trust with all stakeholders is the critical leadership competency of the new global economy. Covey passionately delivers that message and is skilled in enabling leaders and organizations to experience the dividends of high trust.

FRIDAY PANEL SESSIONS

11:15 AM–12:30 PM

KAPOW! Positive Climate, Culture, and Community: Continuing the Conversation with Stephen M. R. Covey

A keynote this inspiring deserves a second helping! Join the morning’s keynote speaker, Stephen M. R. Covey, in a smaller group discussion to learn more in-depth ways to establish, build, and recreate trust.

POWER UP! Social-Emotional Well-Being of the School Community

Panelists including—Sen. Peggy Lehner (R - OH)—will address the impact of economic hardships, violence, absenteeism and substance abuse on students and propose what a comprehensive approach to social-emotional well-being could look like.

SHAZAM! Trauma-informed Practices

Panelists will share experiences, practices, and resources for educators addressing the impact of Ohio’s opioid crisis.
AND OUR GRAND FINALE...

Awards Luncheon 2018

Join us in celebrating this year’s

- Hall of Fame Schools
- National Distinguished Principal
- Outstanding Assistant Principal
- Secretary of the Year
- D. Richard Murray Award Winner

The Awards Luncheon is included in the cost of registration, but make sure to RSVP so we can save you a seat!

*Additional tickets are available for purchase at www.oaesa.org or on the enclosed registration form.

GET CONNECTED WITH #TEAMUP2018

Connect to OAESA and start networking with conference attendees from all across Ohio! Get conference updates, news, photos, and more.

facebook.com/oaesa
@OAESA
#OAESA

Get the free conference app today to create your custom clinic schedule, learn about the presenters, meet other attendees, and more.

1. Visit teamupsuperheroesforkids.sched.com on your mobile device.

2. Add the shortcut to your home screen—no download required!

PRE CONFERENCE PD

Can’t wait until June? Neither can we! Start learning before the conference from anywhere with these free, online professional development events.

Webinars
RSVP at oaesa.org

- March 9, 9:30–10:30 AM
  Combatting the Opioid Epidemic with the HOPE Curriculum

- April 13, 9:30–10:30 AM
  We Are Growing Thinkers in Dublin Schools

- May 11, 9:30–10:30 AM
  Roadmap to Personalized Learning

Twitter Chats
follow along with #ohprinchat

- March 6 at 8:00 PM
  Activities in and out of the Classroom

- April 3 at 8:00 PM
  Team Up! Professional Conference Chat

- May 1 at 8:00 PM
  Recognizing Superheroes in Your School
REGISTRATION INFO

OAESA Members and Their Staff
$329 or 658 Scholastic Dollars™ for 2 days
$199 or 398 Scholastic Dollars™ for 1 day

Nonmembers
$604 or 1208 Scholastic Dollars™ for 2 days
(includes one-year OAESA membership)

Retired Members
$199 discounted rate for 2 days

Awards Luncheon Only $35

To pay with Scholastic Dollars™, you must register at oaesa.org.
Simply select “Scholastic Dollars™” as your payment method from the drop-down list. Your total will automatically adjust to reflect the amount of Scholastic Dollars™ to be deducted from your account (2 Scholastic Dollars™ for every $1).

Still time to earn more Scholastic Dollars™! Call 513-714-0446 to schedule a book fair for your school.

REGISTRATION FORM

*To pay with Scholastic Dollars™, you must register at oaesa.org.

Name ____________________________________________________________
Title ______________________________________________________________
School/District ___________________________________________________
Mobile ___________________________ E-mail ___________________________

Wednesday, June 13
Attending Edcamp? (4:00-5:30 PM) Yes No
Attending Presidents’ Reception (6:00-8:00 PM) Yes No

Thursday, June 14 — Please circle one clinic per session.
Session One Clinic 1A 1B 1C 1D 1E 1F 1G 1H 1I 1J HUB1
Session Two Clinic 2A 2B 2C 2D 2E 2F 2G 2H HUB2
Session Three Clinic 3A 3B 3C 3D 3E 3F 3G 3H 3I 3J HUB3
Session Four Clinic 4A 4B 4C 4D 4E 4F 4G 4H 4I 4J HUB4

Friday, June 15 — Please check one.
_____ KAPOW! Positive Climate, Culture, and Community: Continuing the Conversation with Stephen M. R. Covey
_____ POWER UP! Social-Emotional Well-Being of the School Community
_____ SHAZAM! Trauma-Informed Practices

Awards Luncheon (Ticket included with each registration.)
RSVP Required. Attending? Yes No Vegetarian meal needed? Yes No
Number of guest tickets needed ($35/ea) _____

REGISTRATION TYPE
_____ OAESA Member or Staff of Member $329 for both days
_____ Nonmember $604 for both days (includes a one-year OAESA membership)
_____ Day 1 Only $199
_____ Day 2 Only $199
_____ Retired Member Both Days $199

Payment or P. O. must be included with registration. Make check or P. O. payable to SAIL for Education.

P. O. Number ___________________________ E-mail ___________________________

Total: ___________________________ P. O. Number _________________________

[ ] MasterCard [ ] Visa [ ] Discover [ ] AmEx

Name on Card ___________________________________________ Expir. Date ____________
Card No. ___________________________________________________________

Send payment to: SAIL for Education,
445 Hutchinson Ave., Suite 700, Columbus, OH 43235
Fax: 614.547.8089